

A HERO'S JOURNEY STORY STARTER

It's your turn! Follow the instructions to start your own heroic story based on Joseph Campbell's hero's journey model.

❖ Learn more about the hero's journey in our [online lesson plan](#).

INSTRUCTIONS:

1. Don't peek at the story on the second page!
2. Complete the list of words below. Be creative! There are no right or wrong answers.
3. Ask an adult or friend to transfer your words from the list below into the story starter on the next page.

KEY TERMS:

WORD	DEFINITION	EXAMPLES
ADJECTIVE	A DESCRIPTIVE WORD	FAST, BLUE, HAIRY, GIGANTIC
VERB	AN ACTION WORD	RUN, JUMP, EAT, SQUISH
OCCUPATION	A JOB	TEACHER, DOCTOR, PLUMBER, CHEF

STORY STARTER WORD LIST:

- A. Your hero's name: _____
- B. A special quality about the hero: _____
- C. Hero's main goal/desire: _____
- D. A known setting: _____
- E. Adjective to describe known setting: _____
- F. An unknown setting: _____
- G. Adjective to describe unknown setting: _____
- H. A villain's name: _____
- I. Adjective to describe Villain: _____
- J. A mentor's name: _____
- K. A mentor's occupation: _____
- L. A companion's name: _____
- M. Verb ending in "-ing", something the companion does: _____
- N. An adjective to describe the companion: _____
- O. A second adjective to describe the companion: _____

A HERO'S JOURNEY

Once upon a time... there was a hero, and their name was _____.
(A. Hero's Name)

They lived in the _____ land of _____.
(E. Adjective) (D. Known Setting)

Everyone in _____ knew them because of their _____.
(D. Known Setting) (B. Heroic Characteristic)

_____ wanted _____ more than anything in the
(A. Hero's Name) (C. Goal / Desire)

whole world, but the _____ always got in
(I. Adjective) (H. Villain)
their way of achieving their dream.

One day, _____, the _____, came to them with an
(J. Mentor) (K. Occupation)

urgent request. _____ asked them to journey to _____
(J. Mentor) (F. Unknown Setting)

to defeat _____ and _____.
(H. Villain) (C. Achieve Goal/Desire)

_____ was uncertain at first but then decided to accept this call
(A. Hero)

to action from _____.
(J. Mentor)

On the first leg of their journey the hero met _____ while
(L. Companion)

they were _____. _____ was _____
(M. Verb ending in "-ing") (L. Companion) (N. Adjective)

and _____. The hero decided to invite _____ along on the
(O. Adjective) (L. Companion)

journey.

As the two walked along together in the _____, they noticed this land
(F. Unknown Setting)

was very _____ which was completely different from _____.
(G. Adjective) (D. Known Setting)

Everything was going according to plan when suddenly _____
(H. Villain)

appeared! _____ and _____ leapt into action and...
(A. Hero) (L. Companion)

Now it's your turn to finish the story!

Explore your hero's tests and trials, win the climactic battle, and help them return home! Continue your hero's journey with a short story, comic, video, song, or any other creative outlet that speaks to you and your story.

❖ Share what you've created! Submit your stories to education@mopop.org and tag us on social media at #MoPOPDontStop.