

Learning Standards
Outreach Kit: Journey to the Cave of Bemagorn
 For grades 4-12, approx. 2 hours

Overview	
Kit Components	5 character “Adventure Satchel” kits with corresponding characters Each satchel includes many handcrafted fantasy Fully-produced audio adventure Corresponding PowerPoint slide deck to navigate the story Original artwork Teacher’s Guide
Museum Exhibition Connection	Fantasy: Worlds of Myth and Magic
MoPOP Mission Connections	<ul style="list-style-type: none"> • Creative Exchanges: We create space for community voices and collaborations • Lightbulb Moments: We use pop culture as a catalyst for learning, connecting, and creating.

Learning Standards	
Common Core State Standards	CCSS.MATH.PRACTICE.MP3: Construct viable arguments and critique the reasoning of others.
Social Emotional Learning Standards	<ul style="list-style-type: none"> • STANDARD 1 – SELF-AWARENESS – Individual has the ability identify their emotions, personal assets, areas for growth, and potential external resources and supports. • STANDARD 3 – SELF-EFFICACY – Individual has the ability to motivate themselves, persevere, and see themselves as capable. • STANDARD 5 – SOCIAL MANAGEMENT – Individual has the ability to make safe and constructive choices about personal behavior and social interactions. • STANDARD 6 – SOCIAL ENGAGEMENT – Individual has the ability to consider others and show a desire to contribute to the well-being of the school and community.

Learning Objective & Criteria	
Learning Objective	Students will engage empathetically with peers in solving problems.
Criteria	Students will demonstrate their understanding by engaging in one or all of the following behaviors: <ul style="list-style-type: none"> • Students check in verbally with other members of the team to ensure agreement and understanding. • Students ask each other questions. • Students explain concepts to each other patiently. • Students face each other when speaking and listening. • Students use encouraging language with each other. • Students spend time both offering input to conversations and listening to other ideas.

